## PRE-OBSERVATION CONFERENCE

Teachers

## Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Grade Level(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| Instructional Plan |

1a. List your instructional goals for this lesson. What do you want the students to learn? (1C)

1b. Tell how these goals align to content standards and students’ learning needs at this time. (1C)

1. Describe your instructional plan. Include instructional strategies, activities, grouping of students, and materials and resources you will use. (Please attach a copy of student handouts.) (1E)
2. Describe any modifications you will make to accommodate specific learners. (1B) & (1D)

4a. During the lesson, what methods will you use to monitor student progress? (1F)

4b. How will you assess/measure student learning of the stated objectives? (1F)

1. Is there anything else, either about your students or your classroom, which you would like an observer to know? (1B)

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| Domain 1: Planning and Preparation | | Domain 2: Classroom Environment | |
| 1a. Demonstrating knowledge of content and pedagogy |  | 2a. Creating an environment of respect and rapport |  |
| 1b. Demonstrating knowledge of students |  | 2b. Establishing a culture for learning |  |
| 2c. Managing classroom procedures |  |
| 1c. Setting instructional outcomes |  |
| 1d. Demonstrating knowledge of resources |  |
| 2d. Managing student behavior |  |
| 1e. Designing coherent instruction |  | 2e. Organizing physical space |  |
| 1f. Designing student assessments |  |
| Domain 4: Professional Responsibilities | | Domain 3: Instruction | |
| 4a. Reflecting on teaching |  | 3a. Communicating with students |  |
| 4b. Maintaining accurate records |  | 3b. Using questioning and discussion techniques |  |
| 4c. Communicating with families |  | 3c. Engaging students in learning |  |
| 4d. Participating in a professional community |  | 3d. Using assessment in instruction |  |
| 4e. Growing and developing professionally |  | 3e. Demonstrating flexibility and responsiveness |  |
| 4f. Demonstrating Professionalism |  |  |